**Technology Integration Assignment**

…(1)… I have selected the following video from EduTopia for reflection:

“Ex-Governor Angus King on Lessons from Maine’s 1-to-1 Laptop Initiative”

<http://www.edutopia.org/maine-project-learning-laptop-technology-initiative-video>

…(2)… I enjoyed this video because it explicitly discussed the effects of integrating technology into the classroom. I thought it was interesting that Maine started an initiative to provide every seventh grader in the state with a laptop in 2002. By the end of the year, every middle school student of Maine and their teachers had a laptop. This has taught me that integrating computers into the classroom statewide is plausible both financially and pedagogically. I learned that integrating technology into the contemporary classroom is a good idea, a radical idea, and, more than ever, a necessary idea. During the integration process, teachers must be open to participating in professional-development opportunities. Consequently, this will ensure that technology will promote problem-solving skills, collaboration, and proper use of information.

…(3)... I believe that technology integration is imperative in the contemporary, and future, classroom. Children spend a large portion of their day using some form of technology – video games, www, television, music, etc. Because technology has become a great foundation of society, I believe I must do my best to incorporate it into my daily instruction. I believe it will help with student motivation and increase student learning. When I become a teacher, I plan to use a SmartBoard to encourage direct student interaction with mathematics and technology. With this, I will have an unlimited amount of educational software that I can employ. I plan to attend a few workshops related to mathematical software so that I can learn which applications would be best for my students. In addition, I plan to use wiki files, the world-wide-web, calculators, iClickers, and my foundation (KSTF) as resources to enhance my classroom environment and the amount of student learning.